



REGGIE YOUNG

IN THE
POCKET:
ADVANCED
GROOVE
TECHNIQUES

SBL Course Workbook



IN THE POCKET: ADVANCED GROOVE TECHNIQUES

with Reggie Young

COURSE DESCRIPTION

Playing with a better grasp of rhythm, groove and feel is something that can make or break your bass playing. In this course we get some inside secrets from NYC session ace and house bassist for the historic Apollo Theatre, Reggie Young.

Aside from getting the lowdown on Reggie's own killer techniques and groove concepts, we deconstruct three tunes from Reggie's solo album, *Young Street*. You'll get to see Reggie's own band perform in the studio and we've included full transcriptions and backing tracks, so you can get your own groove playing to the next level.

LESSON 1

SONG BREAKDOWN: YOUNG STREET

Note: The time stamps listed with each example below correspond to their placement in the lesson videos. Also, don't miss the last pages of this workbook for complete transcriptions of Reggie's performances.

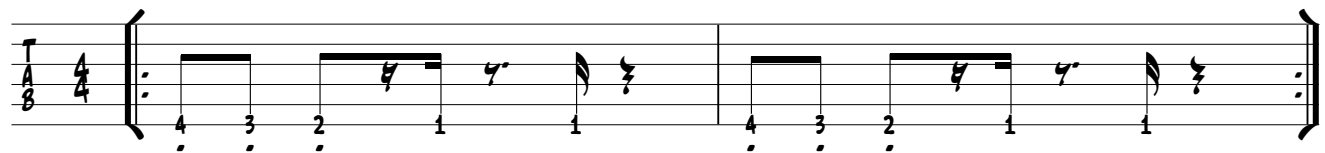
Reggie tunes down a half step ($B^b - E^b - A^b - D^b - G^b - C^b$) compared to standard 6 string tuning ($B - E - A - D - G - C$). The following exercises are shown based on Reggie's tuning method.

Attention 4-stringers!

Because the following examples are rhythmically based, you can absolutely translate them to just 4 strings. The main concepts in these lessons relate to the right and left-hand percussive techniques, so pick any notes on the bass to work with. And for the song transcriptions, we've created a special workbook download with arrangements for 4-string players, so you can follow the tab and play along with the backing tracks.

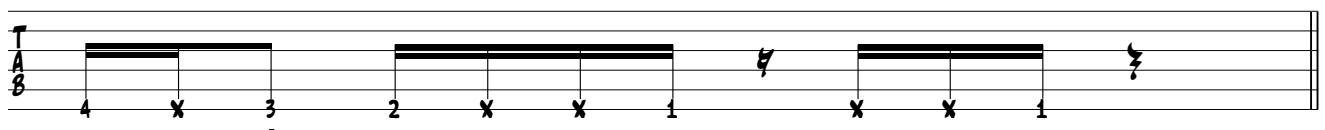
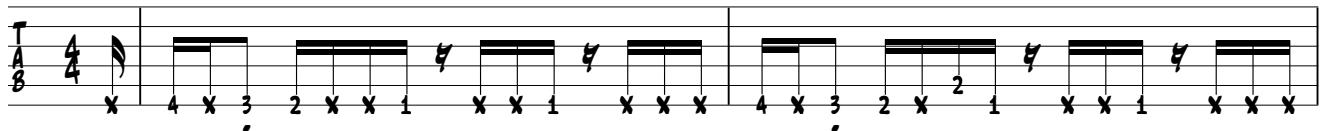
Exercise #1 - "Young Street" Main Groove - Straight Feel (07:39)

STRAIGHT 16TH FEEL



Exercise #2 - "Young Street" Main Groove - Swing Feel (07:49)

SWING (♩ = $\frac{3}{4}$)



LESSON 1

Groove Tips (08:00)

- Practice going back and forth from a straight groove to a swing groove.
- Use your fretting hand as a muting device or string dampener. Slightly rest your available fingers over the strings to produce a "muted" sound.
- You can produce swinging ghost notes a string below, above, or on the same string you're playing.

Exercise #3 - "Young Street" Main Groove - Percussive Slap (11:50)

F.H. = Fretting Hand
P.H. = Plucking Hand

SWING (♩ = $\frac{3}{4}$)

F.H. P.H. F.H. P.H. F.H. P.H. F.H. P.H.

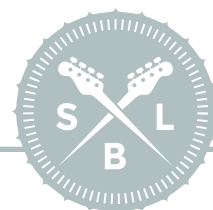
Exercise #4 - "Young Street" Main Groove - Percussive Slap #2 (12:52)

SWING (♩ = $\frac{3}{4}$)

F.H. P.H. F.H. P.H. F.H. P.H. F.H. P.H.

F.H. P.H. F.H. P.H. F.H. P.H. F.H. P.H.

F.H. P.H.



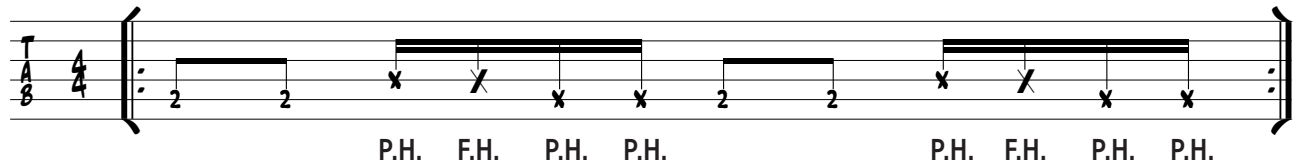
LESSON 2

SONG BREAKDOWN: SMASH 'EM UP

In this lesson we will experiment with different percussive elements to create bass lines. We will use the fretting hand and the plucking hand to create interesting rhythm patterns. Remember that in order to play fast, you must be relaxed.

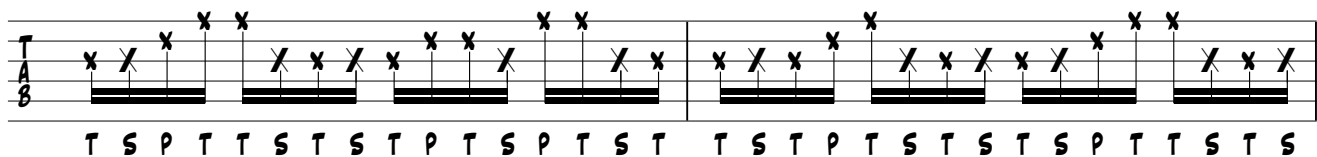
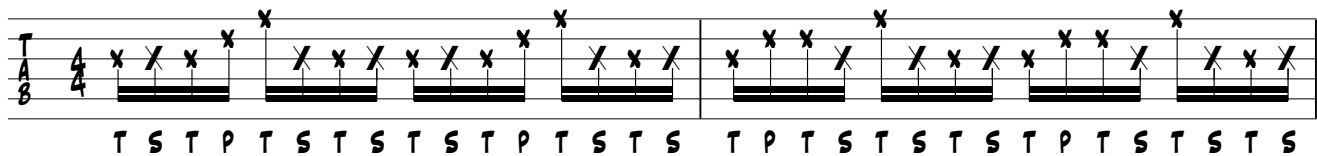
Exercise #1 - "Smash 'Em Up" Percussive Groove (06:30)

F.H. = Fretting Hand
P.H. = Plucking Hand



Exercise #2 - Percussive Groove Using Thumb, Slap, and Pluck (14:16)

T = Thumb
S = Slap
P = Pluck



LESSON 2

Exercise #5 - Using Thumb, Pluck, and Fretting Fingers 1 & 2 For Percussive Grooves (19:02)

T 2 T P T 2 T P T 2 T 1 T P T 2 T 2 T 2 1 T P T 2 T P T 2 T 2 T 2
 T 2 T 1 T T 2 T 2 T 2 T T 2 T 2 T P T 2 T P T P T 2 1 T 2 1 T P T 2 1 T 2 1 T
 P T 2 1 T 2 1 T P T 2 1 T 2 1 T P T 2 1 T 2 1 T 2 1 T 2 1 T 2 1 T 2 1 T

*GRADUALLY SLIDE LEFT HAND TOWARDS HEADSTOCK WHILE CONTINUING TO MUTE.

Exercise #6 - Using Thumb, Pluck, and Tapping For Percussive Grooves (19:54)

T P T S T S T S T P T S T S T P T S T S T P T S T S T P T S T S
 T S T P T S T S T S T P T S T S T S T P T

PLAY 3 TIMES

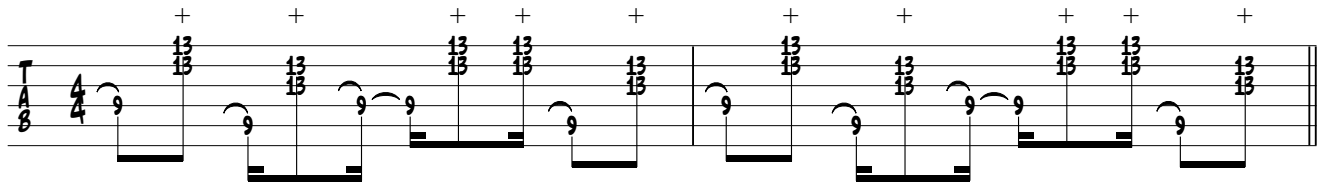
LESSON 3

SONG BREAKDOWN: RIDING LOW

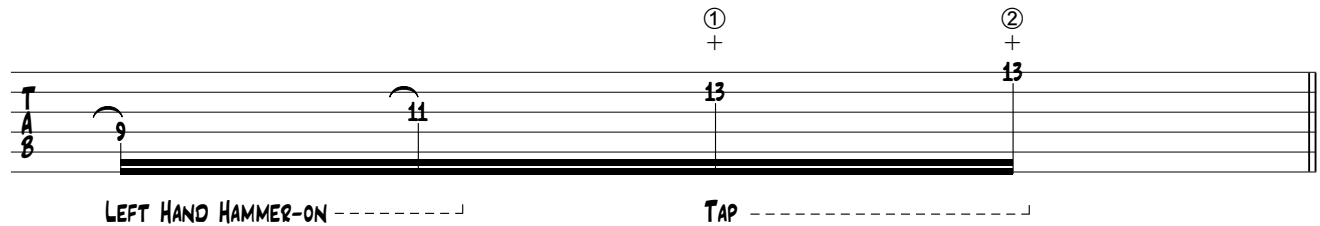
In this lesson we will experiment with tapping and discuss how to incorporate this technique into grooves. You can use the context of the song or theory to expand on these exercises and use them in your grooves and compositions. Focus on using this technique in a musical way.

Exercise #1 - Fretting Hand Tapping Exercise Using 4ths (03:16)

+ = Tapping



Exercise #2 - Fretting Hand Tapping Exercise Playing Root and Fifth on Bass (03:30)



LESSON 3

Exercise #3 - Chromatic Tapping Exercise (04:51)

① ② ① ② ① ② ① ② ① ② ① ② ① ② ① ②
+ + + + + + + + + + + + + + + +

1 3 *T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T--

*T = TAP W/ 1ST AND 2ND FINGERS OF RIGHT HAND.

① ② ① ② ① ② ① ② ① ② ① ② ① ② ① ②
+ + + + + + + + + + + + + + + +

1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T--

① ② ① ② ① ② ① ② ① ② ① ② ① ② ① ②
+ + + + + + + + + + + + + + + +

1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T-- 1 3 T--



LESSON 3

Exercise #4 - Chromatic Tapping Exercise #2 (05:15)

① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ +

1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T

*T = TAP W/ 1ST AND 2ND FINGERS OF RIGHT HAND.

① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ +

1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T

① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ +

1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T

① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ + ① ②
+ +

1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T

① ②
+ + ① ②
+ +

1 3 T 1 3 T



PERFORMANCE TRANSCRIPTIONS

YOUNG STREET

TUNE DOWN 1/2 STEP:
(LOW TO HIGH) B $\flat$ -E $\flat$ -A $\flat$ -D $\flat$ -G $\flat$ -C $\flat$

REGGIE YOUNG

A

MODERATELY ♩ = 100 (♩ = ♩)

F $\sharp$ 7 C $\sharp$ 7 C7 F7 F $\sharp$ 7 B7 B $\flat$ 7 A7 A $\flat$ 7 F $\sharp$ 7 G7 C $\sharp$ F $\sharp$ 7 C7 F7 B7 E7

8VA

E $\flat$ 7 B $\flat$ 7 A7 D7 D $\flat$ 7 A $\flat$ 7 G7 C7(F $\sharp$ 5) D $\flat$ 9SUS4 E $\flat$ 7(F $\sharp$ 9)

C7(F $\sharp$ 5) D $\flat$ 9SUS4 E $\flat$ 7(F $\sharp$ 9) C7(F $\sharp$ 5) D $\flat$ 9SUS4 E $\flat$ 7(F $\sharp$ 9)

C7(F $\sharp$ 5) D $\flat$ 9SUS4 E $\flat$ 7(F $\sharp$ 9) B $\flat$ 7(F $\sharp$ 5)

YOUNG STREET

8

E^b7(#9)

*STRIKE STRING AND PLANT
FINGERS OF RIGHT HAND.

**SLAP STRINGS WITH 3RD AND
4TH FINGERS OF LEFT HAND.

LET RING ---|

YOUNG STREET

trm C7(#9) Db9sus4 Eb7(#9)

T A B

3 4 4 6 4 6 4 2 2 (3) 6 5 4 3 5 5 3 3 4 4 4 4 4 4 1 4 6 5 4 3

C7(#9) Db9sus4 Eb7(#9) trm C7(#9) Db9sus4 Eb7(#9)

T A B

5 8 6 (7) (3) 3 4 4 4 4 4 1 4 6 5 4 3 5 5 3 3 4 4 4 4

D

Bb7(#9) Eb7(#9)

T A B

6 6 6 (6) 4 x 3 2 x 1 x 1 x 0 4 x 3 2 1 x x 1 x x 0

S RH S RH S RH S S LH RH S S LH RH

T A B

4 x 3 2 x x 1 x x 1 x x 0 4 x 3 8 11 8 11 8 11 8 9 0

S LH RH S LH RH S LH RH

*T = SLAP STRINGS W/ THUMB.

YOUNG STREET

First system of music for 'Young Street'. The staff is in bass clef with a key signature of two flats (Bb, Eb). The music features a series of eighth and sixteenth notes. Below the staff, there are fingerings: 5, 4, 3, 2, 1, X, X, 1, X, X, 0, 4, 1, 7, 7, 8, 6, 6, 4, 4, 4, 2. Above the staff, there are labels: S, RH, S, LH, S, RH, S, LH, S, RH.

Second system of music for 'Young Street'. The staff is in bass clef with a key signature of two flats (Bb, Eb). The music features a series of eighth and sixteenth notes. Above the staff, there are labels: NC, E, Gb6, Ab7. Below the staff, there are fingerings: 8, 6, 8, 7, 6, 4, 6, 4, 4, 6, 4, 4, 5, 6, 15, 2, 2, 2, 4, 4.

Third system of music for 'Young Street'. The staff is in bass clef with a key signature of two flats (Bb, Eb). The music features a series of eighth and sixteenth notes. Above the staff, there are labels: Eb7(#9), Gb6, Ab7, Eb7(#9). Below the staff, there are fingerings: 4, 4, 4, 4, 4, 4, 6, 6, 4, 2, 2, 2, 4, 6, 4, 4, 4, 4, 4, 4, 4, 4, 6, 6, 4.

Fourth system of music for 'Young Street'. The staff is in bass clef with a key signature of two flats (Bb, Eb). The music features a series of eighth and sixteenth notes. Above the staff, there are labels: Gb6, Ab7, Eb7(#9). Below the staff, there are fingerings: 4, 6, 6, 4, 4, 3, (3) (4), 6, 4, 4, 3, 4, 3, 6, 6, 4, 2, X, 6, 6, 4, 2.

YOUNG STREET

Chords: G^b6 A^b7 $F7(\sharp 9)$ $B^b7(\sharp 5)$ F E^bm B^b7/F

8VA

T A B

Chords: G^bmaj7 G^b/A^b C^bmaj7 B^bm7 *LOCO*

8VA

T A B

Chords: G^b/A^b B^b7 E^bm6 B^b7/F

T A B

Chords: G^bmaj7 G^b/A^b G^b6 C^b7/G^b

8VA

T A B

YOUNG STREET

8^bm7 E^b7(♯9) G^b6 A^b7

8VA

LOCO

6 6 5

20 18 20 19 18 16 18 16 18 16 18 16 18 16 18 17 16 14 14 15 13

T
A
B

E^b7(♯9) G^b6 A^b7

8VA

17 15 13 15 13 13 15 11 13 10 11 13 11 13 11 11 13 13 11 13 13 15 13 12 11 13

T
A
B

E^b7(♯9) G^b6 A^b7

8VA

LOCO

11 10 13 11 10 11 12 10 12 13 16 15 15 13 17 15 16 13 15 16 13 16 13 15 13 11 13 11 13

T
A
B

E^b7(♯9) C^m7(♯5) F7(♭9)

8VA

STEADY GLISS.

13 15 14 13 12 12 5 13 13 (13) (13)

T
A
B

YOUNG STREET

9

$B^b7(\sharp 5)$ $E^b7(\sharp 9)$

8VA-----

LOCO

STEADY GLISS.

S S LH RH S S LH RH T--- *P P

13 15 4 2 13 3 2 1 X X 1 X X 0 4 X 3 2

5 6

*P = POP WITH FINGERS OF RIGHT HAND.

S RH S S LH RH S S LH RH S RH S RH

4 3 2 X 1 X X 1 X X 0 4 X 3 2 2 1 X 1 X 0

S S LH RH S S LH RH S RH S S LH RH S RH S S LH RH S RH

4 X 3 2 X X 1 X X 1 X 0 4 X 3 2 X X 1 X 6 4 0 4 X 3 2 X X 1 X 1

8VA-----

② ① ② ① ② ① ② ① ② ① ② ① ② ①

6 6 6 6

1 3 *T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T 1 3 T

13 15 17 12 14 16 11 13 15 10 12 15 9 11 14 8 10 13 6 8 12 5 7 11

*T = TAP W/ 1ST AND 2ND FINGERS OF RIGHT HAND.

YOUNG STREET

H

Chords: G^b6 A^b7 $E^b7(\sharp 9)$

5 RH

5 RH

The first system of music consists of a bass staff and a guitar staff. The bass staff has a key signature of three flats and a 2/4 time signature. It contains two measures of music. The first measure has a half note G^b and a half note A^b. The second measure has a half note B^b and a half note C. The guitar staff has two measures. The first measure has a 2 on the 2nd string, an x on the 3rd string, a 2 on the 4th string, a 2 on the 5th string, and a 4 on the 6th string. The second measure has a 4 on the 2nd string, a 6 on the 3rd string, a 6 on the 4th string, an x on the 5th string, a 4 on the 6th string, an x on the 7th string, a 6 on the 8th string, a 6 on the 9th string, a 4 on the 10th string, and a 2 on the 11th string.

Chords: G^b6 A^b7 $E^b7(\sharp 9)$

5 RH

The second system of music consists of a bass staff and a guitar staff. The bass staff has a key signature of three flats and a 2/4 time signature. It contains two measures of music. The first measure has a half note G^b and a half note A^b. The second measure has a half note B^b and a half note C. The guitar staff has two measures. The first measure has a 4 on the 2nd string, an x on the 3rd string, a 2 on the 4th string, a 4 on the 5th string, a 6 on the 6th string, a 4 on the 7th string, a 6 on the 8th string, and a 3 on the 9th string. The second measure has a 4 on the 2nd string, a 6 on the 3rd string, a 6 on the 4th string, a 4 on the 5th string, a 5 on the 6th string, a 4 on the 7th string, a 6 on the 8th string, an x on the 9th string, a 0 on the 10th string, a 6 on the 11th string, a 4 on the 12th string, and a 2 on the 13th string.

Chords: G^b6 A^b7 $E^b7(\sharp 9)$

The third system of music consists of a bass staff and a guitar staff. The bass staff has a key signature of three flats and a 2/4 time signature. It contains two measures of music. The first measure has a half note G^b and a half note A^b. The second measure has a half note B^b and a half note C. The guitar staff has two measures. The first measure has a 4 on the 2nd string, an x on the 3rd string, a 2 on the 4th string, a 2 on the 5th string, a 4 on the 6th string, a 4 on the 7th string, a 4 on the 8th string, a 4 on the 9th string, a 4 on the 10th string, a 4 on the 11th string, a 6 on the 12th string, a 6 on the 13th string, a 4 on the 14th string, and a 2 on the 15th string. The second measure has a 4 on the 2nd string, a 4 on the 3rd string, a 4 on the 4th string, a 4 on the 5th string, a 4 on the 6th string, a 4 on the 7th string, a 4 on the 8th string, a 4 on the 9th string, a 4 on the 10th string, a 4 on the 11th string, a 6 on the 12th string, a 6 on the 13th string, a 4 on the 14th string, and a 2 on the 15th string.

Chords: G^b6 A^b7 $B^b7(\sharp 5)$

5 RH

The fourth system of music consists of a bass staff and a guitar staff. The bass staff has a key signature of three flats and a 2/4 time signature. It contains two measures of music. The first measure has a half note G^b and a half note A^b. The second measure has a half note B^b and a half note C. The guitar staff has two measures. The first measure has an x on the 2nd string, a 3 on the 3rd string, a 10 on the 4th string, a 6 on the 5th string, an 8 on the 6th string, a 9 on the 7th string, a 7 on the 8th string, a 6 on the 9th string, a 9 on the 10th string, a 7 on the 11th string, a 6 on the 12th string, a 9 on the 13th string, a 7 on the 14th string, a 6 on the 15th string, a 6 on the 16th string, a 7 on the 17th string, an 8 on the 18th string, and a 7 on the 19th string. The second measure has a 6 on the 2nd string, a 7 on the 3rd string, an 8 on the 4th string, a 7 on the 5th string, a 6 on the 6th string, a 6 on the 7th string, a 6 on the 8th string, a 6 on the 9th string, a 6 on the 10th string, a 6 on the 11th string, a 6 on the 12th string, a 6 on the 13th string, a 6 on the 14th string, a 6 on the 15th string, a 6 on the 16th string, a 6 on the 17th string, a 6 on the 18th string, and a 6 on the 19th string.

SMASH 'EM UP

REGGIE YOUNG

A

MODERATELY ♩ = 110

****SLAP STRINGS WITH 3RD AND 4TH FINGERS OF LEFT HAND**

E7(♯9) A7 F#7 B7 C#m7 F#7 C7 B7 Bb7

T
 A
 B
 0 0 x x 0 0 x 0 2 2 2 x x 2 2 x x 2 4 2 2 x x 3 3 x x 2 1/

[illegible]

SMASH 'EM UP

F#7 **B7** **E7(#9)** **A7** **F#7** **B7**

S S S
RH LH RH

S
RH

T A B
 2 2 x x x 2 2 | 0 11 10 | 9 9 9 8 7 7 7 0 0 | 2 1 | 2 4 2 3 4 0 4 2 2 x 0 2 3

C#m7 **F#7** **C7** **B7** **Bb7** **A7** **B** **E7**

S i
RH

S S S
RH LH RH

T A B
 4 2 2 x x | 3 3 x x x 2 1 | 0 5 5 | 15

T A B
 0 | x | 7 9 7 9 7 9 | 7 9 10 7 8 9 7 9

C **F#7** **B7** **E7(#9)** **A7**

S S S
RH LH RH

S S S
RH LH RH

T A B
 10 10 9 9 7 7 | 9 9 7 7 | 9 9 7 7 5 12 | 12 | 0 x x x 0 0 0 x x x

SMASH 'EM UP

F#7/A# B7 E7(#9) A7 F#7 B7 15MA, LOCO

S S S RH LH RH S HARM. S RH RH

T A B 1 1 x x x 2 2 0 9 10 11 9 9 0 7 0 7 5 0 2 2 x x 0 2 3

C#m7 F#7 C7 B7 Bb7 A7 F#7 B7
 S i RH
 13 14 9 11 9 (10)
 T A B
 3 3 2 1 0 7 9 1/4 7 7 7 7 x x x x
 RH LH RH

E7(#9) A7 F#7 B7 E7(#9) A7
 S S S S S S S S i
 RH LH RH RH LH RH RH
 T
 A
 B
 5 5 x x x x 5 5 x x x x x x 7 7 7 7 5 x x 5 5 7 11 9 10

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for bass and guitar. The bass line is in E major and the guitar line is in E major. The guitar line includes a solo section marked "S RH". The score is in 4/4 time and features a bass line and a guitar line. The bass line is in E major and the guitar line is in E major. The guitar line includes a solo section marked "S RH".

SMASH 'EM UP

A7 **D** **E7**

8va *LOCO*

S S S
RH LH RH

V
HARM.
LET RING

1/2

**BEND NECK*

T T P T T P T T P T T

6 7 6

PLAY 3 TIMES

P T T T P T T P T T P T T

6 7 6

P T T T P T T P T T P T T

6 7 3 3

SMASH 'EM UP

Bass line for the first system. The staff shows a melodic line with a triplet of eighth notes at the end. Below the staff, a dashed line indicates a "STEADY GLISS." (glissando) effect. The fretboard diagram shows a sequence of frets: 20, 15, 14, 13, 12, 11, 10, 9, 8, 7, 6, followed by two 'x' marks.

Section E. The staff shows a melodic line with a triplet of eighth notes. Above the staff, the notes E, D, A, D, E, D are indicated. A "15 MA" (15th fret natural) and "LOCO" (loco) instruction are present. Below the staff, the right hand (RH) and left hand (LH) parts are written. The fretboard diagram shows a sequence of frets: (x), 0, x, 0, 3, x, 3, 5, 5, 5, x, 5, x, x, 3, x, 3, x, x, 5, x, 5, x, 0, 5, x, 3, x.

Section F. The staff shows a melodic line with a triplet of eighth notes. Above the staff, the notes A, D, E, D#m7(b5), G#7, C#m9, F#9, A7, B7 are indicated. Below the staff, the right hand (RH) and left hand (LH) parts are written. The fretboard diagram shows a sequence of frets: x, x, 5, x, 5, x, x, 3, 12, 13, 12, 0, 4, 4, 2, 2, (2), 0, 2, (2).

Section F. The staff shows a melodic line with a triplet of eighth notes. Above the staff, the note E7(b9) is indicated. Below the staff, the right hand (RH) and left hand (LH) parts are written. The fretboard diagram shows a sequence of frets: x, x, 3, 2, 0, 5, 7, 3, 2, 0, 5, 7, 3, 2, 0, 5, 4, 7, 5, 7, 5, 7, 3, 2, 0, 5, 7, 3, 2, 0.

SMASH 'EM UP

A⁵ B⁵ E7(♯9)

T B

5 7 3 2 0 5 7

A⁵ B⁵ E7(♯9)

T B

5 7 3 2 0 5 7 3 2 0

S S S RH LH RH S S S RH LH RH

T B

5 7 0 5 4 5 7 5 7

S S S RH LH RH S S S RH

A⁵ B⁵ E7(♯9)

T B

9 7 9 8 7 5 7 0 5 7

T P T P T P T P T P T P T P T

SMASH 'EM UP

J

Fm^{13} *LOCO* E^b5 F^5 Fm^{13}

T 12 11 12 11 14 12 10 9 12 10 9 12 10 8 0

A 3 1 1 2 3 1 3 3 0

S RH V--

8^b7 Fm^{13}

T 1 1 13 15 15 13 (14) X X X X 1 3

A X 3 X X 1 1 2 3 1 3 3 0

S RH S RH S RH S RH V--

LET RING --

8^b7 Fm^{13}

T X 3

A 1 X X 0 1 0 4 0 1 0 4 0 4 0 1 2 3 0 1 2 3 0 3 2

S RH S RH S RH

LET RING --

8^b7 A^b E^b5 F^5 D^b Cm^7 B^b E^b Fm

T 1 0 4 0 3 0 1 4 4 1 2 3 1 3 5 4 4 3 0 1 4 1

A 1 0 4 0 3 0 1 4 4 1 2 3 1 3 5 4 4 3 0 1 4 1

S RH S RH S RH

LET RING --

PERFORMANCE TRANSCRIPTIONS

RIDING LOW

TUNE DOWN 1/2 STEP:
(LOW TO HIGH) B $\flat$ -E $\flat$ -A $\flat$ -D $\flat$ -G $\flat$ -C $\flat$

REGGIE YOUNG

A

MODERATELY SLOW ♩ = 86
F $\flat$ m¹³

8VA-----

6 (6)

B

8VA-----

B $\flat$ D $\flat$ NC. F $\flat$ m¹³

1 3 *T 1 3 T 3 T 1

HARM. V-----

LOCO

STEADY GLISS.

T----- P *S T--- T

LH

*T = TAP W/ 1ST AND 2ND FINGERS OF RIGHT HAND. ONE MEAS. ONLY.

**T = SLAP STRINGS W/ THUMB
***SLAP STRINGS WITH 3RD AND 4TH FINGERS OF LEFT HAND.
P = POP W/ FINGERS

T----- P S T P T--- T----- P S T--- T----- P T P T--- T

LH LH

RIDING LOW

B^b A^b

T-----| P S P T-----| P T T P T T-----|

LH

T
A
B

1 4 x 6 x x 3 x 1 3

1 4 0 1 4 1 4

C

Fm¹³

NC.

T P T S T P T-----|

LH

T
A
B

2 8 10 8 7 10 8 7 10 8 6 5 8 6 5 8 6 0

1 4 x 6 x x x 1 3

T-----| P T S P T-----| P T T-----| P T S P T-----| P T

LH

T
A
B

1 4 x 6 x x 3 3 x 1 3

1 4 x 6 x x x 1 3

B^b A^b

T-----| P T S P T-----| P T T-----| P T S P T-----| P T T-----| T-----|

LH

T
A
B

1 4 x 6 x x 3 x 1 3

1 4 x 6 x x 3 x 1 3

1 x 4 x 1 1 4 (4)

1/4

RIDING LOW

D

F⁵

1 1 1 1 1 1 1 4 1 3 1 1 1 1 1 2

1 1 1 1 1 1 1 4 1 3 1 1 1 1 1 2

1 1 1 1 1 1 1 4 1 3 1 1 1 1 1 2

E

E^{b5} E⁵ F⁵ NC.

1 1 1 1 1 1 1 4 1 3 1 1 1 1 1 2

STEADY GLISS.

7

RIDING LOW

[illegible]

9 F^5

T

T
A
B

1 1 1 1 1 1 4 1 3 1 1 1 1 1 2 1 1 1 1 1 1 4 1 3 1 1 1 1 1 1 1 4 1 3 1 1 1 1 1 1 2

RIDING LOW

E^b5 E⁵ F⁵

The first system of musical notation for 'Riding Low' is in bass clef with a key signature of three flats (Bb, Eb, Ab). It features a melodic line with eighth and sixteenth notes, and a bass line with a repeating eighth-note pattern. The system concludes with a double bar line and a repeat sign.

H

F^m7

The second system of musical notation for 'Riding Low' is in bass clef with a key signature of three flats. It features a melodic line with eighth notes and a bass line with a repeating eighth-note pattern. The system concludes with a double bar line and a repeat sign.

*T = TAP W/ 1ST AND 2ND FINGERS OF RIGHT HAND. NEXT 4 MEAS.

E⁷

The third system of musical notation for 'Riding Low' is in bass clef with a key signature of three flats. It features a melodic line with eighth notes and a bass line with a repeating eighth-note pattern. The system concludes with a double bar line and a repeat sign.

F^m7 G^bSUS4 F^m7 G^bSUS4 F^m7 G^bSUS4 E^m7 A^m7

The fourth system of musical notation for 'Riding Low' is in bass clef with a key signature of three flats. It features a melodic line with eighth notes and a bass line with a repeating eighth-note pattern. The system concludes with a double bar line and a repeat sign.

RIDING LOW

$E^b m^7$ $A^b m^7$ $D m^7$ $G m^7$ $C^{\sharp} m^7$ $F^{\sharp} m^7$ $C m^7$ $F m^7$

1 3 T--- | 1 3 T--- | 1 3 T--- | 1 3 T--- | 1 3 T--- | 1 3 T--- | 1 3 T--- | 1 3 T--- |

T: 6 8 11 11 6 8 11 11 | 5 7 10 10 5 7 10 10 | 4 6 9 9 4 6 9 9 | 3 5 8 8 3 5 8 8 |

$F m^{13}$ $E^b 5$ $F 5$ $F m^{13}$ $E^b 5$ $F 5$ $F m^{13}$ $E^b 5$ $F 5$

S LH *S RH S RH

T: 8 8 X 8 X 10 | 10 10 10 0 8 9 | 10 10 X 0 8 10 | 6 7 8 8 X 0 6 8 5 6 |

*STRIKE STRING AND PLANT FINGERS OF RIGHT HAND.

$F m^{13}$ $E^b 5$ $F 5$ $F m^{13}$ $E^b 5$ $F 5$

T: 8 6 0 8 6 8 6 8 10 8 10 10 8 10 | 5 8 10 9 8 10 8 7 10 7 |

$F m^{13}$ $E^b 5$ $F 5$ $F m^{13}$ $E^b 5$ $F 5$

T: 10 7 12 12 15 14 13 15 0 16 15 14 13 | 14 16 1/2 0 12 11 11 12 12 10 11 13 |

RIDING LOW

J

Fm^{13} *LOCO* E^b5 F^5 Fm^{13}

12 11 12 11 14 12 10 9 12 10 9 12 10 8 0

1 3 x x 1 1 2 x x 1 3 3 0

B^b7 Fm^{13}

1 1 13 15 15 13 (14) x x x x 1 3

1 x 3 x x 1 1 2 3 1 3 3 0

B^b7 Fm^{13}

1 x 3 x 0 1 0 4 0 1 0 4 0 4 0 1 2 3 0 1 2 3 0 3 2

B^b7 A^b E^b5 F^5 D^b Cm^7 B^b E^b Fm

1 0 4 0 3 0 1 4 4 1 2 3 1 3 4 4 3 0 1 4 1